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# Poquoson High

51 Odd Rd, Poquoson, VA 23662 Grade Span: 09-12

## **Poquoson City Public Schools**

Principal: Mr. Bernard Wright

(757) 868-7123

Superintendent:

Dr. Jennifer B. Parish (757) 868-3055

School's Designation:

Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Adult/Continuing Education Center, Career & Technical Education (CTE), English as a Second Language, General Education, Governor's School, Remedial Program, Special Education, Talented/Gifted Program, Technical Prep (CTE)

This School's Other Academic Indicator for AYP is Graduation

This School -**Made AYP** 

**Did Not Make AYP** This School Division -The State -

**Did Not Make AYP** 

Annual Measurable Objective for Mathematics is

Annual Measurable Objective for Reading/Language Arts is

#### School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions

subject to change based on corrections and additions to student-level records submitted by school divisions.										
School - Summary										
	2008-2009	2009-2010	2010-2011							
Student Population	911	870	834							
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited							
AYP Status	Made AYP	Made AYP	Made AYP							
Open Status	Open	Open	Open							
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement							
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement							
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement							
LEP Reading Exempt	-	-	-							

Key: < = A group below state definition for personally identifiable results

- = No data for group
- \* = Data not yet available

#### **Accreditation Adjusted Pass Rates**

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates										
Subject	2008-2009	2009-2010	2010-2011							
English	97	98	98							
Mathematics	95	94	96							
History	97	97	98							
Science	96	96	98							

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# **School - Fall Membership**

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	243	225	212
10 - Grade 10	227	235	212
11 - Grade 11	240	217	228
12 - Grade 12	205	234	218
PG - Post Graduate	-	0	0

Key: < = A group below state definition for personally identifiable results

## **Advanced Program Information**

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information											
		Count / Percentage									
Program type	2007-2008	2008-2009	2009-2010								
Advanced Placement Test Taken	190 / 20.77%	166 / 18.22%	146 / 16.78%								
Advanced Placement course enrollment	218 / 23.83%	206 / 22.61%	173 / 19.89%								
Dual Enrollment courses taken	<	14 / 1.54%	42 / 4.83%								
Governors School enrollment	-	11 / 1.21%	<								

Key: < = A group below state definition for personally identifiable results

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

# **School - School Safety**

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	4	1	5
Offenses Against Student	0	3	1
Offenses Against Staff	0	2	2
Other Offenses Against Persons	17	13	15
Alcohol, Tobacco, and Other Drug Offenses	29	22	35
Property Offenses	3	0	0
Disorderly or Disruptive Behavior Offenses	34	22	35
Technology Offenses		5	9
All Other Offenses		9	

- = No data for group
- \* = Data not yet available

# Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.** 

Percentage of Students Passing/Tested/N	ot Tested									
		:	2007-2008		:	2008-2009		:	2009-2010	
Student Subgroup	Type	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	97	100	0	100	99	1	99	100	0
	Division	94	100	0	94	100	0	94	100	0
	State	87	100	0	89	100	0	89	100	0
Hispanic	School	<	<	<	-	<	<	<	<	<
	Division	83	100	0	-	<	<	94	100	0
	State	81	100	0	-	<	<	85	100	0
White	School	97	100	0	100	100	0	99	100	0
	Division	94	100	0	94	100	0	94	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	76	100	0	94	95	5	90	100	0
	Division	70	100	0	79	99	1	81	100	0
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	85	100	0	100	100	0	94	100	0
	Division	82	100	0	86	99	1	87	100	0
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	-	<	<	-	<	<	<	<	<
ŭ	Division	-	<	<	-	<	<	<	<	<
	State	-	<	<	-	<	<	83	100	0
Mathematics Performance		•								
All Students	School	95	98	2	94	98	2	96	100	0
	Division	90	99	1	91	99	1	90	100	0
	State	84	100	0	86	100	0	88	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	<	<	<	86	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
·	Division	92	100	0	88	100	0	77	100	0
	State	75	99	1	79	99	1	82	99	1
White	School	95	98	2	94	98	2	96	100	0
	Division	89	99	1	91	99	1	90	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	77	97	3	84	97	3	88	100	0
	Division	57	99	1	70	99	1	67	99	1
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	88	97	3	90	98	2	84	100	0
	Division	77	99	1	77	99	1	77	99	1
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	92	100	0	<	<	<	<	<	<
	217701011	, J		9						

Key: < = A group below state definition for personally identifiable results

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

## **Assessment-Based Other Academic Indicators**

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.** 

Other Academic Indicators							
		2007	-2008	2008	-2009	2009	-2010
Student Subgroup	Туре	Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance		<u> </u>	1	1	I	1	I
All Students	School	96	100	96	99	98	100
	Division	96	-	94	-	96	-
	State	89	-	89	-	90	-
Hispanic	School	<	100	-	-	<	100
	Division	<	-	-	-	<	-
	State	83	-	-	-	85	-
White	School	96	100	96	99	98	100
	Division	96	-	94	-	96	-
Out de la constitut Disabilité a	State	92	-	92	-	93	-
Students with Disabilities	School	76	100	71	94	79	100
	Division	76	-	66	-	74	-
Face and a seller Diagram and a seller	State	61	- 400	61	400	62	-
Economically Disadvantaged	School	83	100	100	100	88	100
	Division	88	-	91	-	86	-
Limited English Proficient	State School	79	100	80	-	83	100
Limited English Proficient	Division	<	100		-	<	100
	State	78	-	-	_	< 81	-
History Performance	State	10	_		_	01	
All Students	School	97	99	97	99	98	100
All Students	Division	94	99	89	99	92	100
	State	88	-	89	-	89	- -
Black	School	<	100	<	100	<	100
DIdUK	Division	<	100	<	100		100
	State	79	-	81	-	< 81	-
Hispanic	School	<	100	<	100	<	100
пізрапіс	Division	93	-	67	-	88	-
	State	79	_	82		82	_
White	School	97	99	97	99	97	100
Willie	Division	94	-	89	-	92	-
	State	92	_	93	_	93	_
Students with Disabilities	School	83	91	82	98	87	100
Otagonio Will Bloadinies	Division	75	-	74	-	72	-
	State	70	_	72	-	72	_
Economically Disadvantaged	School	95	93	98	100	93	100
	Division	82	-	81	-	85	-
	State	77	_	80	_	80	_
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	96	98	96	99	98	99
	Division	96	-	95	-	96	-
	State	88	-	89	-	90	-
Black	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	79	-	80	-	81	-
Hispanic	School	<	100	<	75	<	80
	Division	100	-	<	-	100	-
	State	78	-	80	-	82	-
White	School	96	99	96	99	97	100
	Division	96	-	95	-	96	-
	State	94	-	94	-	94	-
Students with Disabilities	School	79	95	91	96	90	100
	Division	76	-	86	-	82	-

Other Academic Indicators								
		2007-2008		2008	-2009	2009-2010		
Student Subgroup	Туре	Passed	Tested	Passed	Tested	Passed	Tested	
	State	69	-	69	-	71	-	
Economically Disadvantaged	School	89	91	88	98	90	96	
	Division	87	-	88	-	90	-	
	State	78	-	79	-	82	-	

Notes:

Science Performance: the percentage of students passing science

- = No data for group
- \* = Data not yet available

## **Non-Assessment-Based Other Academic Indicators**

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. Only student subgroups represented are listed.

Other Academic Indicators				
		2007-2008	2008-2009	2009-2010
Student Subgroup	Туре	Percentage	Percentage	Percentage
Attendance Rate				
All Students	School	99	95	97
	Division	97	96	96
	State	95	95	95
Black	School	<	<	<
	Division	98	96	97
	State	95	95	95
Hispanic	School	100	<	<
	Division	98	96	95
	State	95	95	95
White	School	99	95	97
	Division	97	96	96
	State	95	95	95
Students with Disabilities	School	99	94	95
	Division	97	95	96
	State	94	94	94
Economically Disadvantaged	School	99	92	94
	Division	95	94	95
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	98	99	<
	State	96	96	96

Attendance Rate: average daily attendance percentage

- = No data for group
- \* = Data not yet available

#### **Federal Graduation Indicator**

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
		Percent of students who	earned a standard or adva	anced studies diploma in:
Student Subgroup	Туре	Four Years	Five Years	Six Years
All Students	School	90	94	NA
	Division	90	94	NA
	State	77	77	NA
Black	School	NA	100	NA
	Division	NA	100	NA
	State	67	67	NA
Hispanic	School	100	100	NA
	Division	100	100	NA
	State	60	63	NA
White	School	90	94	NA
	Division	90	94	NA
	State	83	82	NA
Students with Disabilities	School	56	64	NA
	Division	56	64	NA
	State	43	40	NA
Economically Disadvantaged	School	71	60	NA
	Division	71	60	NA
	State	61	62	NA
Limited English Proficient	School	100	NA	NA
	Division	100	NA	NA
	State	56	64	NA

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

# **AYP Objectives**

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Υ	Υ	Y
English Participation - Economically Disadvantaged	Υ	Υ	Y
English Participation - Hispanic	Υ	Υ	Υ
English Participation - Limited English Proficient	Υ	Υ	Υ
English Participation - Students with Disabilities	Υ	Υ	Υ
English Participation - White	Υ	Υ	Υ
English Performance - All Students	Υ	Υ	Y
English Performance - Black	Υ	Υ	Υ
English Performance - Economically Disadvantaged	Υ	Υ	Υ
English Performance - Hispanic	Y	Υ	Υ
English Performance - Limited English Proficient	Υ	Υ	Υ
English Performance - Students with Disabilities	Y	Υ	Υ
English Performance - White	Y	Υ	Υ
Mathematics Participation - All Students	Y	Υ	Υ
Mathematics Participation - Black	Y	Υ	Υ
Mathematics Participation - Economically Disadvantaged	Y	Υ	Υ
Mathematics Participation - Hispanic	Y	Υ	Υ
Mathematics Participation - Limited English Proficient	Y	Υ	Υ
Mathematics Participation - Students with Disabilities	Y	Υ	Υ
Mathematics Participation - White	Y	Υ	Υ
Mathematics Performance - All Students	Y	Υ	Υ
Mathematics Performance - Black	Y	Υ	Υ
Mathematics Performance - Economically Disadvantaged	Y	Υ	Υ
Mathematics Performance - Hispanic	Y	Υ	Υ
Mathematics Performance - Limited English Proficient	Y	Y	Υ
Mathematics Performance - Students with Disabilities	Y	Y	Υ
Mathematics Performance - White	Y	Υ	Υ
Other Academic Indicator - All Students	Υ	Υ	Υ
Key: Y = Met objectives			
N = Did not meet objectives			

RN = Reduced failure by ten percent but did not meet other academic indicator

# Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.** 

Assessment Results at each Proficie	ency Level by S	ubgroup	)										
			2007	-2008			2008	-2009			2009	-2010	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Mathematics												G	rade 8
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	49	40	89	11	53	38	91	9	59	32	90	10
	State	45	38	83	17	51	34	85	15	53	34	87	13
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	38	83	17	53	36	88	12	58	30	88	13
	State	45	36	81	19	50	34	83	17	52	34	85	15
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	49	39	88	12	53	37	90	10	58	32	91	9
	State	53	35	89	11	58	32	90	10	60	31	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	28	40	60	33	28	61	39	11	32	43	57
	State	25	33	58	42	34	35	69	31	32	39	71	29
Economically Disadvantaged	School	<	<	<	<	_	-	-	-	<	<	<	<
Disavamagea	Division	22	61	83	17	_	_	_	_	34	45	79	21
	State	29	43	72	28	_	_	_	_	37	42	79	21
English: Reading	Totale		70	- 12	20					- 57	72		School
	School	F2	46	00	2		11	400	0	60	21		
All Students		53	46	98	2	59	41	100	0	68	31	99	1
	Division	53	46	98	2	59	40	99	1	68	31	99	1
-	State	45	49	94	6	47	48	95	5	46	48	94	6
Female	School	57	42	99	1	57	42	99	1	71	28	98	2
	Division	57	42	99	1	57	42	99	1	71	28	98	2
	State	46	49	95	5	48	48	96	4	47	48	94	6
Male	School	48	49	97	3	61	39	100	0	65	34	99	1
	Division	48	49	97	3	60	39	99	1	65	34	99	1
	State	45	49	94	6	46	48	95	5	46	48	93	7
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	61	91	9	-	-	-	-	29	61	90	10
White	School	53	46	99	1	58	41	100	0	68	30	99	1
	Division	53	46	99	1	58	41	99	1	68	30	99	1
	State	55	41	97	3	57	40	97	3	57	39	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	45	97	3	56	42	97	3	54	42	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	46	97	3	45	50	96	4	47	49	96	4
Students with Disabilities	School	16	68	84	16	33	61	94	6	35	55	90	10
	Division	16	68	84	16	35	55	90	10	35	55	90	10
	State	20	56	76	24	21	58	79	21	20	55	75	25
Economically Disadvantaged	School	0	92	92	8	44	56	100	0	44	50	94	6
	Division	0	92	92	8	41	53	94	6	44	50	94	6
	State	25	64	89	11	26	65	90	10	25	63	88	12
Limited English Proficient	School	_	-	-	-	_	-	-	-	<	<	<	<
	Division	-	_	-	_	_	-	-	-	<	<	<	<
	State	-	-	-	-	_	-	-	-	13	71	84	16
English: Writing	Totale			-				-		13	71		
English: Writing	O-b	40	F 4	00	4	0.7		00	4	40			School
All Students	School	42	54	96	4	37	59	96	4	46	52	98	2
	Division	42	54	96	4	37	59	96	4	46	52	98	2
	State	31	61	92	8	33	60	92	8	34	58	92	8
Female	School	55	44	99	1	42	56	98	2	53	46	99	1
	Division	55	44	99	1	42	56	98	2	53	46	99	1
	State	36	58	95	5	38	57	94	6	39	55	94	6

Assessment Results at each Proficier	ncy Level by S	ubgroup											
				-2008			2008	-2009			2009	-2010	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	30	64	93	7	33	62	95	5	39	58	96	4
	Division	30	64	93	7	33	61	94	6	39	58	96	4
	State	26	64	90	10	28	63	90	10	28	61	90	10
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	71	88	12	-	-	-	-	20	68	87	13
White	School	43	53	96	4	37	60	96	4	45	52	98	2
	Division	43	53	96	4	36	60	96	4	45	52	98	2
	State	39	56	95	5	40	55	95	5	42	53	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	53	95	5	45	50	95	5	47	48	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Ctudente with Dischilities	State	30	64	94	6	34	62	95	5	31	64	95	5
Students with Disabilities	School Division	5 5	71 71	76 76	24 24	12 11	59 56	71 67	29 33	11	68 68	79 79	21 21
	State	7	62	76 69	24 31	6	62	67 68	33 32	7	60	79 67	33
Economically Disadvantaged	School	8	75	83	17	0	100	100	32 0	13	75	88	13
Leonomically Disadvantaged	Division	8	75	83	17	0	95	95	5	13	75	88	13
	State	13	73	86	14	14	71	85	15	15	70	85	15
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	75	82	18	-	-	-	-	8	72	81	19
Mathematics (Alternate Asse												High S	School
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	80	20	66	15	81	19	64	17	80	20
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	18	80	20	65	16	81	19	68	15	83	17
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	79	21	67	14	81	19	61	18	79	21
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	16	80	20	67	13	80	20	64	15	79	21
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	< 0.7	<	<	<
Students with Disabilities	State	-	-	-	-	64	26	90	10	67	13	80	20
Students with Disabilities	School Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	< 62	< 17	< 80	< 20	<   66	< 15	< 81	< 19	64	< 17	< 80	< 20
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
Leonomically Disadvantaged	Division	_	_	_	_	_	_	_	_	<	<	<	<
	State	_	_	_	_	_	_	_	_	64	17	81	19
Algebra I	10											High S	
All Students	School	9	86	95	5	8	91	98	2	13	83	96	4
	Division	21	76	97	3	35	64	99	1	22	76	98	2
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	10	84	94	6	7	93	100	0	13	85	98	2
	Division	20	76	96	4	39	61	100	0	22	77	99	1
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	7	89	96	4	8	88	96	4	12	82	94	6
	Division	22	76	98	2	31	67	98	2	21	76	97	3
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency	Level by S	ubgroup	)										
,				-2008			2008	-2009			2009	-2010	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	18	72	90	10	-	-	-	-	19	73	92	8
White	School	7	87	95	5	7	91	98	2	13	82	96	4
	Division	20	77	97	3	35	64	99	1	21	76	98	2
	State	30	65	95	5	33	63	95	5	34	62	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	< 47	<	<	<	< 40	<	<	<	< 40	<	<
Other	State School	51 -	47 -	98 -	2	55 -	43	98 -	2	56 <	43	98	2
Other	Division	_	_	-	_	_	_	_	_	<	<	<	< <
	State	_	_		_	_	-	_	_	33	64	96	4
Students with Disabilities	School	6	82	88	12	7	79	86	14	5	89	95	5
	Division	5	85	90	10	13	73	87	13	9	87	96	4
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	13	81	94	6	0	100	100	0	8	77	85	15
	Division	18	77	95	5	14	86	100	0	11	78	89	11
	State	13	75	88	12	14	75	89	11	16	75	90	10
Geometry	I	ı				Г				Г		High S	
All Students	School	11	84	95	5	15	76	92	8	20	75	95	5
	Division	15	80	95	5	23	69	92	8	29	67	96	4
Eamala	State	22	65 97	87 05	13	23	64	87	13	23	65	88	12
Female	School Division	8 10	87 85	95 95	5 5	16 21	76 71	92 92	8 8	20 27	73 67	93 94	7 6
	State	20	85 66	95 86	5 14	21	71 64	92 86	8 14	27	66	94 87	6 13
Male	School	13	81	95	5	15	77	92	8	20	77	98	2
iwaro -	Division	20	75	95	5	25	67	92	8	31	67	98	2
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	67	75	25	7	68	75	25	7	69	76	24
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	67	82	18	15	66	82	18	13	68	81	19
White	School	11	83	94	6	15	77	91	9	20	75	95	5
	Division	15	80	95	5	22	70	92	8	27	68	95	5
Asian	State School	26	66	92	8	29	64	92	8	28	65	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	51	95	5	49	45	94	6	46	49	94	6
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	20	66	86	14	-	-	-	-	25	66	91	9
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	63	90	10	28	62	90	10	26	65	91	9
Students with Disabilities	School	<	<	<	<	6	78	83	17	8	92	100	0
	Division	<	<	<	<	5	79	84	16	8	92	100	0
Egonomically Disadvants d	State School	6	59 72	65 92	35	7	59 76	66	34	6	61	67	33
Economically Disadvantaged		9	73	82	18	12	76 79	88 89	12	7	79 79	86 86	14
	Division State	9 10	73 67	82 77	18 23	11 11	78 67	78	11 22	7 11	79 68	79	14 21
Algebra II	Ciaio	10	0,				- 07				- 00	High S	
All Students	School	25	73	98	2	31	65	95	5	39	59	98	2
	Division	25	73	98	2	31	65	95	5	39	59	98	2
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	23	77	100	0	27	69	96	4	41	57	98	2
	Division	23	77	100	0	27	69	96	4	41	57	98	2
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	School	27	70	97	3	34	61	95	5	37	61	98	2
	Division	27	70	97	3	34	61	95	5	37	61	98	2
	State	25	64 -	90	10 -	26	64	90	10	24	66	90	10
Black	School	l -		-		<	<	<	<	<	<	<	<

Assessment Results at each Proficiency	Level by S	ubgroup	)										
				-2008			2008	-2009			2009	-2010	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	73	84	16	10	75	86	14
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	69	86	14	-	-	-	-	17	69	87	13
White	School	25	73	98	2	31	64	95	5	39	60	98	2
	Division	25	73	98	2	31	64	95	5	39	60	98	2
A = '	State	27	65	92	8	28	65	93	7	27	66	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division State	< 44	< 51	< 95	< 5	47	< 49	< 96	< 4	<b>4</b> 5	< 50	< 96	< 4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
otadents with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	69	77	23	11	68	79	21	9	68	78	22
Economically Disadvantaged	School	<	<	<	<	8	77	85	15	17	83	100	0
2.00a	Division	<	<	<	<	8	77	85	15	17	83	100	0
	State	14	71	84	16	14	71	85	15	13	73	86	14
Limited English Proficient	School	-	-		-	-	-		-	<	<	<	<
_	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	64	86	14
Science (Alternate Assessment	)											High S	chool
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	23	84	16	62	26	88	12	60	28	88	12
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	24	85	15	62	27	88	12	62	28	90	10
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	22	83	17	62	25	87	13	60	27	87	13
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
A - '	State	63	21	84	16	62	26	89	11	62	28	90	10
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division State	-	-	-	-	57	< 31	< 88	< 12	<b>6</b> 0	< 31	< 91	< 9
Students with Disabilities	School												
Students with Disabilities	Division	<	< <	<	<	<	< <	< <	<	<	<	< <	< <
	State	61	23	84	16	62	26	88	12	60	28	88	12
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
Zoonomicany Dioactantagea	Division	_	-	-	_	_	_	-	-	<	<	<	<
	State	-	-	-	_	_	-	-	_	60	27	87	13
Biology	•									•		High S	
All Students	School	20	74	94	6	25	68	93	7	20	77	97	3
	Division	20	74	94	6	25	68	93	7	20	77	97	3
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	16	75	91	9	22	71	92	8	14	83	97	3
	Division	16	75	91	9	22	71	92	8	14	83	97	3
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	24	73	97	3	29	65	95	5	26	71	97	3
	Division	24	73	97	3	29	65	95	5	26	70	97	3
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
I Property	State	4	73	77	23	5	73	78	22	5	75	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	< 70	< 77	< 22	<	< 70	< 70	<	< 0	< 70	<	<
\M/bito	State	6	70 74	77	23	8	70	78	22	8	73 76	80	20
White	School Division	20	74 74	94	6	24	69 60	93	7	21 21	76 75	97	3
		20 22	74 72	94 93	6 7	24 23	69 71	93 94	7 6	21	75 70	97 94	3 6
	State	22	12	93	7	23	7 1	94	O	Z4	70	34	0

Assessment Results at each Proficience	y Level by S	Subgroup											
			2007	-2008			2008	-2009			2009	-2010	
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	66	92	8	28	65	93	7	31	64	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	73	91	9	18	72	90	10	20	75	95	5
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
O.1.0.1	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	68	88	12	20	71	91	9	21	72	93	7
Students with Disabilities	School										83		
Students with Disabilities		14	59	73	27	5	84	89	11	4		87	13
	Division	14	59	73	27	5	84	89	11	8	79	88	13
	State	4	60	64	36	4	59	64	36	5	61	66	34
Economically Disadvantaged	School	5	84	89	11	24	47	71	29	12	80	92	8
	Division	5	84	89	11	24	47	71	29	12	80	92	8
	State	5	71	76	24	6	71	77	23	6	74	80	20
Chemistry												High S	Schoo
All Students	School	26	73	98	2	23	74	97	3	20	79	99	1
	Division	26	73	98	2	23	74	97	3	20	79	99	1
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	26	72	98	2	11	87	98	2	17	83	100	0
	Division	26	72	98	2	11	87	98	2	17	83	100	0
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	26	73	99	1	32	64	96	4	24	74	99	1
viale													
	Division	26	73	99	1	32	64	96	4	24	74	99	1
	State	19	73	92	8	18	76	93	7	19	75	94	6
3lack	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	82	87	13	6	82	88	12
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	72	80	20	-	-	-	-	8	77	85	15
White	School	26	72	98	2	23	74	97	3	19	80	99	1
	Division	26	72	98	2	23	74	97	3	19	80	99	1
	State	18	76	95	5	18	78	95	5	19	77	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
noiaii	Division	<	<	<	<	<	<	<	<	<	<	<	<
			66	94		26		95		29		95	
Annada a la dia a	State	27			6		69		5		67		5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	80	93	7	11	82	92	8	16	76	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	67	72	28	6	68	74	26	6	71	77	23
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	76	82	18	6	79	85	15	7	80	87	13
Earth Science	•									•		High S	Schoo
All Students	School	19	77	97	3	15	83	99	1	23	73	96	4
	Division	19	77	97	3	15	83	99	1	23	73	96	4
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	School	14	82	97	3	8	91		1		78	93	7
- Indie		1						99		15			
	Division	14	83	97	3	8	91	99	1	15	78	93	7
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	School	25	71	96	4	24	74	98	2	30	69	99	1
	Division	25	71	96	4	24	75	99	1	29	70	99	1
	State	26	62	88	12	25	63	88	12	25	64	89	11
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
													00
	State	-	-	-	-	7	69	76	24	7	69	77	23
Hispanic	State School	- <	- <	- <	- <	7	69 -	76 -	24	7 <	69 <	77 <	23 <

Assessment Results at each Proficie		9.00		-2008			2008	-2009			2009	-2010	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	-2009 <b>Pass</b>	Fail	Adv	Prof	Pass	Fail
Student Subgroup	State	11	68	78	22	-	-	- rass		10	72	82	18
White	School	19	78	97	3	16	83	98	2	24	72	96	4
vviille	Division	19	78	97	3	16	83	98	2	23	73	96	4
		29							7	28		94	
Othor	State School		63	92	8	28	65	93			66	-	6
Other		<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	< 40	<	<	<	<	<	<	<	<
Otrada ata azith Dia ah 1995 a	State	20	68	88	12	22	69	91	9	23	68	91	9
Students with Disabilities	School	12	71	82	18	15	75	90	10	8	85	92	8
	Division	12	71	82	18	15	75	90	10	7	86	93	7
	State	7	56	64	36	7	58	65	35	7	59	66	34
Economically Disadvantaged	School	13	73	87	13	11	89	100	0	6	78	83	17
	Division	13	73	87	13	11	89	100	0	6	78	83	17
	State	9	66	75	25	9	67	76	24	9	69	78	22
History and Social Science	(Alternate As	sessn	nent)			1				Г		High S	Schoo
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	19	88	12	70	20	90	10	68	23	91	9
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	21	89	11	72	18	90	10	69	22	91	9
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	18	88	13	69	21	90	10	67	24	91	9
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	18	90	10	75	16	91	9	69	23	92	8
Asian	School	_	-	-	-	<	<	<	<	<	<	<	<
	Division	_	_	-	_	<	<	<	<	<	<	<	<
	State	_	_	_	_	61	31	92	8	80	16	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
Otaderite With Bloadinaes	Division	<	<	~	<	<	<	<	<	<	<		<
	State	69	19	88	12	70	20	90	10	68	23	91	9
Economically Disadvantaged	School	_	-	-	-	-	-	-	-	<	<	<	<
Economically Disadvantaged	Division	_	_		_	_	-						
	State	_	-	_	-	_	-	-	_	68	< 22	90	10
Virginia and United States Lie	•									00	22		
Virginia and United States His		1 45		07		10		00	4	64	27	High S	
All Students	School	45	51	97	3	46	50	96	4	61	37	99	1
	Division	45	51	97	3	46	49	95	5	61	38	99	1
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	41	54	95	5	42	52	94	6	57	40	97	3
	Division	41	54	95	5	42	52	94	6	57	40	97	3
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	50	48	98	2	50	47	97	3	66	34	100	0
	Division	50	48	98	2	50	47	96	4	66	34	100	0
	State	46	49	95	5	45	51	96	4	47	49	96	4
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	64	91	9	-	-	-	-	27	64	91	9
White	School	45	51	97	3	46	50	96	4	61	38	99	1
	Division	45	51	97	3	46	50	95	5	61	38	99	1
	State	49	48	97	3	47	50	97	3	50	47	97	3
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	49	97	3	46	51	97	3	52	45	97	3
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	52	95	5	42	55	96	4	41	55	96	4
	Joidio	1 75	02										7
Students with Disabilities	School	24	50	82	18	l n	71	71	20	21	71	93	
Students with Disabilities	School	24 24	59 59	82 82	18 18	0	71 67	71 67	29 33	21 20	71 73	93 93	
Students with Disabilities	School Division State	24 24 18	59 59 61	82 82 79	18 18 21	0 0 16	71 67 65	71 67 81	29 33 19	21 20 18	71 73 63	93 93 81	7 19

Assessment Results at each Proficien	ley Level by 3	I											
				-2008				-2009				-2010	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	31	69	100	0	20	67	87	13	32	63	95	5
	State	22	66	88	12	20	69	89	11	23	66	89	11
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	69	87	13
World History I												High S	Schoo
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	55	91	9	38	54	93	7	41	52	93	7
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	_	-	-	_	<	<	<	<
	State	41	51	91	9	_	_	_	_	44	49	93	7
White	School	<	<	<	<	<	<	<	<	<	<	<	<
VVIIICO	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	50	95	5	47	49	96	4	50	47	96	4
World History II	Joiale	44	30	33	3	47	49	30	- 4	30	47		
World History II	lossess	1 40	F.4	07		I 00		07		1 40	40	High S	
All Students	School	46	51	97	3	36	60	97	3	48	49	98	2
	Division	46	51	97	3	36	60	97	3	48	49	98	2
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	37	59	95	5	28	68	96	4	38	57	96	4
	Division	37	59	95	5	28	68	96	4	38	57	96	4
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	54	44	98	2	48	50	98	3	58	42	100	0
	Division	54	44	98	2	48	50	98	3	58	42	100	0
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	18	68	86	14	-	-	-	-	17	66	83	17
White	School	45	51	96	4	35	62	97	3	49	49	98	2
	Division	45	51	96	4	35	62	97	3	49	49	98	2
	State	42	53	95	5	43	53	96	4	43	52	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
7 10101.1	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	48	97	3	51	46	97	3	51	46	97	3
American Indian	School												
American mulan		<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	< .	<	<
0.1	State	38	57	94	6	36	56	92	8	40	54	94	6
Other	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	41	53	94	6	-	-	-	-	41	53	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	36	64	100	0
	Division	<	<	<	<	<	<	<	<	36	64	100	0
	State	17	58	75	25	18	59	77	23	17	56	73	27
Economically Disadvantaged	School	10	90	100	0	55	45	100	0	14	86	100	0
	Division	10	90	100	0	55	45	100	0	14	86	100	0
	State	17	66	83	17	19	66	85	15	18	65	83	17
World Geography												High S	Schoo
All Students	School	58	40	98	2	47	50	98	2	55	42	96	4
	Division	58	40	98	2	47	51	98	2	55	42	96	4
	State	28	56	84	16	29	57	86	14	31	55	86	14
Female	School	53	44	98	2	45	52	96	4	44	52	96	4
i Ginalo	Division	53	44	98	2	45	52	96	4	44	52	96	4
		i		96 82		24				27	52 57		
Mala	State	24	59		18		60	84	16			85 06	15
Male	School	62	36	98	2	50	49	99	1	63	33	96	4
	Division	62	36	98	2	49	50	99	1	63	33	97	3
	State	33	54	87	13	34	54	88	12	36	52	88	12
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	13	61	74	26	16	60	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency	Level by S	ubgroup	)										
			2007	-2008			2008	-2009		2009-2010			
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	62	82	18	19	62	81	19	21	60	81	19
White	School	57	41	98	2	48	50	98	2	54	42	96	4
	Division	57	41	98	2	48	50	98	2	55	41	96	4
	State	36	54	90	10	36	54	91	9	39	52	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	58	94	6	37	58	95	5	43	49	92	8
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	55	86	14	32	60	92	8	35	58	93	7
Students with Disabilities	School	33	61	94	6	20	65	85	15	25	44	69	31
	Division	33	61	94	6	19	67	86	14	25	44	69	31
	State	9	50	59	41	9	50	59	41	10	50	60	40
Economically Disadvantaged	School	42	47	89	11	14	86	100	0	20	65	85	15
	Division	42	47	89	11	13	88	100	0	20	65	85	15
	State	14	59	73	27	14	61	75	25	16	60	76	24

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

# **Program Completion Information**

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information							
		Count / Percentage					
Credential type	2007-2008	2008-2009	2009-2010				
Advanced Diploma	146 / 69.19%	152 / 66.67%	138 / 64.19%				
GED	-	<	-				
GED/ISAEP	14 / 6.64%	<	<				
Modified Standard Diploma	-	<	<				
Special Diploma	<	<	<				
Standard Diploma	49 / 23.22%	65 / 28.51%	66 / 30.7%				

Key: < = A group below state definition for personally identifiable results

#### **Career and Technical Education**

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical E	ducation			
			Count	
	Туре	2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	34	12	10
	Division	34	12	10
	State	2615	3376	4254
State Licensures	School	6	3	1
	Division	6	3	1
	State	918	593	739
Industry Certification	School	2	54	66
	Division	2	54	66
	State	11942	15873	24064
CTE Completers	School	58	112	78
	Division	58	112	78
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

# **Dropout Information**

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information								
		Count / Percentage						
Student Subgroup	2007-2008	2008-2009	2009-2010					
All Students	<	<	<					
Female	<	<	<					
Male	<	<	<					
Other	<	<	<					
Black	<	<	<					
Hispanic	<	<	<					
White	<	<	<					
Asian	<	<	<					
American Indian	<	<	<					
Native Hawaiian	<	<	<					

Key: < = A group below state definition for personally identifiable results

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

# Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified									
School type	2007-2008	2008-2009	2009-2010						
School									
This school	0	0	0						
Division									
All Schools	0	0	0						
Low Poverty	0	0	0						
State									
All Schools	2	2	1						
High Poverty	4	3	2						
Low Poverty	1	1	1						

#### Notes:

- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state.
- NCLB defines core academic subjects as: English, reading or language arts, mathematics,

science, foreign languages, civics and government, economics, art, history and geography.

Key: < = A group below state definition for personally identifiable results

- = No data for group
- \* = Data not yet available

# **Provisionally Licensed Teachers**

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	4	5	4
Provisional Special Education	0	1	1
Division			
Provisional	5	7	5
Provisional Special Education	1	1	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2

Key: < = A group below state definition for personally identifiable results

- = No data for group
- \* = Data not yet available

#### **Teacher Education Attainment**

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment				
Degree type	2007-2008	2008-2009	2009-2010	
School				
Bachelor's Degree	31	31	36	
Master's Degree	69	69	64	
Doctoral Degree	0	0	0	
Division				
Bachelor's Degree	36	38	39	
Master's Degree	63	61	61	
Doctoral Degree	1	0	0	
State				

Teacher Education Attainment				
Degree type	2007-2008	2008-2009	2009-2010	
Bachelor's Degree	44	45	45	
Master's Degree	53	53	53	
Doctoral Degree	1	1	1	

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available